

# ***GUIDE TO DAILY CAMP ACTIVITIES***

***KINDER: BOUTS D'CHOUX (PRE-JK AND JK)***

***WEEK-AT-A-GLANCE***



# KINDER: BOUTS D'CHOUX • WEEK-AT-A-GLANCE



## MONDAY

## TUESDAY

## WEDNESDAY

## THURSDAY

## FRIDAY

8:45 - DROP-OFF 	8:45 - DROP-OFF 	8:45 - DROP-OFF 	8:45 - DROP-OFF 	8:45 - DROP-OFF 
9:10 - ORIENTATION 	9:10 - VOCABULAIRE 	9:10 - VOCABULAIRE 	9:10 - BUS LEAVES FOR...	9:10 - FACE PAINTING 
9:40 - VOCABULAIRE 	9:40 - BLOCS/ CASSE-TÊTE GÉANT 	9:40 - BLOCS/ CASSE-TÊTE GÉANT 		9:45 - FESTIVAL DAY 
10:10 - DÉCOUVERTES 	10:10 - DÉCOUVERTES 	10:10 - DÉCOUVERTES 		10:30 - RECESS AND SNACK
10:30 - RECESS + SNACK	10:30 - RECESS + SNACK	10:30 - RECESS + SNACK		11:00 - BRACELETS 
11:00 - JEUX DE GROUPE 	11:00 - JEUX DE GROUPE 	11:00 - JEUX DE GROUPE 		12:00 - LUNCH + RECESS 
11:30 - TRAVAIL DE CAHIER 	11:30 - TRAVAIL DE CAHIER 	11:30 - TRAVAIL DE CAHIER 		12:30 - FESTIVAL, PARACHUTE AND BRICOLAGE
12:00 - CHANSONS 	12:00 - CHANSONS 	12:00 - CHANSONS 	12:10 - LUNCH + RECESS 	
12:30 - LUNCH + RECESS 	12:30 - LUNCH + RECESS 	12:30 - LUNCH + RECESS 		
1:30 - PARACHUTE 	1:30 - PARACHUTE 	1:30 - PARACHUTE 		
2:00 - BRICOLAGE 	2:00 - BRICOLAGE 	2:00 - BRICOLAGE 		
2:30 - RECESS + SNACK	2:30 - RECESS + SNACK	2:30 - RECESS + SNACK		
2:50 - CLUB DU LIVRE 	2:50 - CLUB DU LIVRE 	2:50 - CLUB DU LIVRE 		3:10 - CLUB DU LIVRE 
3:35 - WRAP-UP	3:35 - WRAP-UP	3:35 - WRAP-UP	3:40 - WRAP-UP	3:40 - WRAP-UP
3:50 - PICK-UP 	3:50 - PICK-UP 	3:50 - PICK-UP 	4:00 - PICK-UP 	4:00 - PICK-UP 

# CAMP PROCEDURES

## **DROP-OFF**

Counsellors will greet campers and their parents outside of the school at a specific location. For more information about drop-off procedures at your local campus, please see your parent handbook that will be emailed at the end of May. At 9:00am, counsellors will bring campers inside to the gym, to then partake in the Orientation.

## **ORIENTATION**

Monday morning begins with a welcome to all campers, including introductions to all counsellors, and an overview of camp's procedure. Campers will be taught that campus's Rally Rap to be sung throughout the rest of the week. Campers will receive a tour of their classroom, including their cubby, the bathrooms, the water fountain, the carpet, and the desks.

## **RECESS**

Recess is 20 minutes long and happens twice during the day: once in the morning, and once in the afternoon. During recess, campers are encouraged to eat a snack and drink some water, apply sun protection, and have Fun in French with their new friends!

## **LUNCH**

Lunch time is one hour long. Campers who have ordered lunch through our meal program will receive their lunch at the beginning of the hour. Campers will eat either in classrooms outside in the shade. Lunch is followed by free time to play games with their friends and counsellors.

## **WRAP-UP**

The day ends with all campers returning to the gym to partake in wrap-up procedures. Campers receive any badges they earned for great participation, leadership, or use of French for example and we award one Campeur Étoile tattoo per group. All campers then participate in our Rally Rap before gathering their belonging to leave.

## **PICK-UP**

Campers will be brought outside by their counsellors around 4pm every day.



# DAILY CAMP MODULES

## **BRICOLAGE (ARTS AND CRAFTS)**

**MONDAYS, TUESDAYS AND WEDNESDAYS**

**Why we do this:** This module offers a period of down-time for campers, introducing arts and craft activities and hands-on work. It also gives campers the chance to create! Something they can proudly show off at home. All arts and crafts done at camp are at the perfect level for children this age for developing their dexterity and motor skills.

**How this supports French:** During this period, campers listen actively in French, and follow the directions in French to complete the craft. It also develops their vocabulary specific to arts and crafts materials, new verbs (e.g. folding, tracing) used in the craft, and instructions (e.g. First do this, then do this).



Click  
here to  
see more  
samples

### **SAMPLE BRICOLAGE ACTIVITIES**

**Tissue paper rainbow:** Using construction paper, tissue paper, glue and markers, campers made a beautiful rainbow

**T-Shirt decorating:** The first day of camp all campers will receive a Camp Tournesol t-shirt to decorate with fabric markers and fabric paint! These t-shirts will be worn Thursday when we go to the splash pad. Please dress accordingly!



## **PARACHUTE**

**MONDAYS, TUESDAYS AND WEDNESDAYS**

**Why we do this:** The parachute is magical for all ages. Parachute games offer an opportunity to be active outdoors while developing teamwork skills.

**How this supports French:** This module develops campers' active listening skills, in understanding directions and developing their vocabulary (colours or parts of the human body).

### **SAMPLE PARACHUTE ACTIVITIES**

**La vague (The Wave):** On go, everyone lifts the parachute as high as they can to make a huge wave

**Chasse aux foulards (Find the Scarf):** When a colour is called, all campers lift up the parachute: everyone touching that colour runs and switches places with someone else holding that colour.



## CHANSONS (SONGS)

### MONDAYS, TUESDAYS AND WEDNESDAYS

**Why we do this:** Campers love to sing! Recent research has also shown that singing a second language helps improve pronunciation and ability to remember new vocabulary and phrases.

**How this supports French:** The songs introduced to children offer another platform for reinforcing their new French vocabulary, by repeating the words and phrases in a song with actions.

#### SAMPLE SONGS

- S'il vous plaît, merci!
- Jean petit qui danse

[Click here for video example 1](#)

[Click here for video example 2](#)

## JEUX DE GROUPE (GROUP GAME)

### MONDAYS, TUESDAYS AND WEDNESDAYS

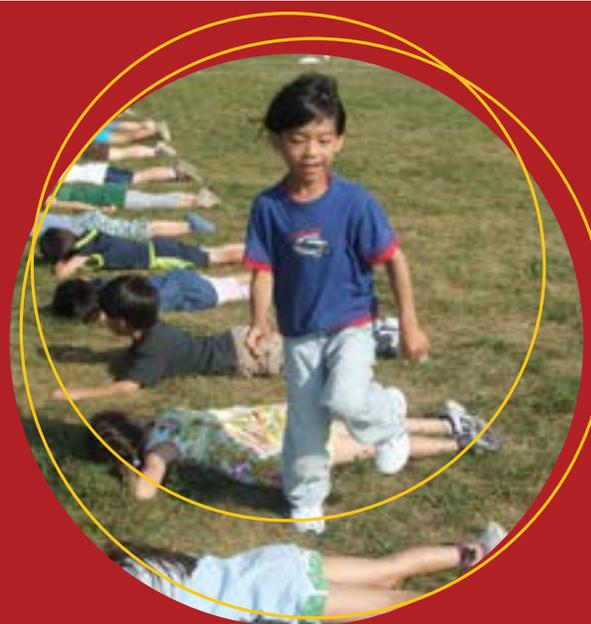
**Why we do this:** This promotes active living, which is critical to us and to the children's health. Often campers bring in new ideas, encouraging campers to open up and contribute to their camp experience.

**How this supports French:** French development is promoted as active listening skills are needed to understand the game. It also develops campers' vocabulary (for example, Jean dit saute = Simon says jump).

#### SAMPLE SPORTS ACTIVITIES

**Marelle (Hopscotch):** Hopping from square to square, campers count from 1 to 10.

**Red Light Green Light:** When green light is called, all campers start running, until red light is called, when campers have to freeze!



## PÉRIODE DE BLOCS/CASSE-TÊTE GÉANT (BLOCKS AND PUZZLES)

### TUESDAYS AND WEDNESDAYS

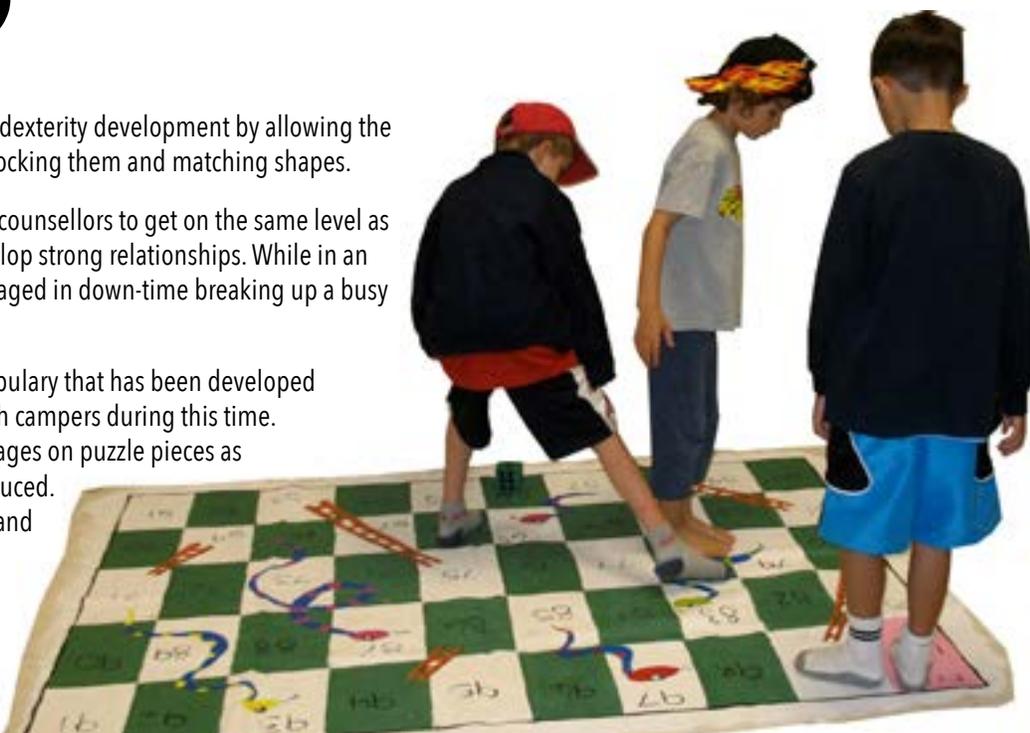
This module focuses on fine motor skills and dexterity development by allowing the campers to manipulate smaller pieces, interlocking them and matching shapes.

**Why we do this:** It is a real opportunity for counsellors to get on the same level as their campers to have fun in French and develop strong relationships. While in an informal learning environment, they are engaged in down-time breaking up a busy and active day.

**How this supports French:** All of the vocabulary that has been developed during the various modules come to play with campers during this time.

For example, colors and shapes as well as images on puzzle pieces as discussed using the French vocabulary introduced.

Campers can practice using their new words and sentences with their friends in a relaxed and fun atmosphere.



# DAILY CAMP MODULES

## VOCABULAIRE (VOCABULARY)

### MONDAYS, TUESDAYS AND WEDNESDAYS

This module formally introduces new vocabulary to campers, and reinforces vocabulary learned the day prior. Each week follows a specific theme for vocabulary (for example, facial features and clothing) specific to the developmental needs of these campers.

**Why we do this:** This module offers an explicit opportunity for learning, where campers are formally taught new vocabulary in an environment that mimics learning at school, important to their development of a French vocabulary and preparing them for going to school. These words and key sentences are used throughout the day's and week's activities. By developing their comprehension of this vocabulary, campers are ready to understand games and activities later on.

**How this supports French:** Repetition of vocabulary is the cornerstone for developing a strong language base, as researched by Stuart Wagg. Campers new to the language will enjoy learning new names for things they already know, making vocabulary learning exciting instead of daunting. Campers already exposed to some of this vocabulary will develop an even stronger language base through the incorporation of it into their daily lives.



## DÉCOUVERTES (DISCOVERIES)

### MONDAYS, TUESDAYS AND WEDNESDAYS

This module introduces campers to vocabulary to describe the world around them through a variety of games and activities. Each week follows a specific theme (for example, campers would learn to talk about their family by drawing a family portrait). Words learned during this module are repeated throughout the day and week, to reinforce each camper's learning.

**Why we do this:** It offers an explicit opportunity for learning, where campers are formally taught new vocabulary, important to their French development. Also, the vocabulary introduced is seen in the world around them, so while at camp and at home, campers are ready to interact with their world while thinking about their new French words.

**How this supports French:** Campers new to the language will enjoy learning new names for things around them that they already know. This module will engage the campers in very hands-on experiment or activities to introduce a different style of learning than in the Vocabulary module.

## **CLUB DE LIVRE (BOOK CLUB)**

**MONDAY TO FRIDAY**

**Why we do this:** We emphasize the importance of reading for understanding and for pleasure by reading aloud to the campers. It demonstrates that reading is an important skill in any language. Campers enjoy this down-time with a favourite blanket or stuffie.

**How this supports French:** Some books are familiar stories to the campers, therefore they can focus on enjoying the story in French. Some others are a simple story written specifically to develop French vocabulary, reinforcing what they have learned in the language module. The critical introduction of basic sentence structures in storytelling is vital in developing children's fluency.

### **SAMPLE BOOKS**

Trois petits cochons (Three little pigs)

Petit chaperon rouge (Little red riding hood)



## **TRAVAIL DE CAHIER (CAHIER WORK)**

**MONDAYS, TUESDAYS AND WEDNESDAYS**

**Why we do this:** This module emphasizes the importance of individual learning, because campers complete the cahier pages individually. This is an opportunity to develop their French comprehension through fun activities at their own pace. All activities are at the perfect level for all campers to improve their dexterity and motor control. By ensuring that the activities are age appropriate, we increase camper's engagement and interest in the new language acquisition.

**How this supports French:** French vocabulary is reinforced through visual learning. Because the campers are completing the activities themselves, their understanding of French vocabulary becomes much more concrete.

### **SAMPLE TRAVAIL DE CAHIER ACTIVITIES**

- Colouring a diagram
- Tracing through a maze

# SPECIAL EVENT DAYS

**THURSDAY**

Click here to check out which splash pad your child will go to!

Click here to check out how much fun splash pad days are!

## SPLASH PAD DAY!

On Thursdays the entire campus goes on a highly-anticipated, fun-filled excursion to a local splash pad! The day typically includes a nature hike and interpretation, fun on the playground, camp games and sports, as well as splashing in the splash pad. For more information, visit [campt.ca](http://campt.ca). The splash pad your child will go to varies by campus and by week. For more information, visit our Locations page at [campt.ca](http://campt.ca).

**FRIDAY**

Click here for parachute video

Click here for kinder program video

Click here for face painting video

## Festival Day

Fridays are our festival days! The day begins with singing, dancing, and of course face painting! This is followed by campers singing a song they've practiced during the Song Time portion of their day. The afternoon is filled with obstacle courses and special games. No week is complete until campers make friendship bracelets to remember their fun time with friends at camp and receive the highly-anticipated freezies! For more information, visit [campt.ca](http://campt.ca).